**Read to Write: Progression Overview Counts in Year 4**

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| --- | --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** | **F** |
| **Vehicle Text** |
| **The Whale** | **Leaf** | **Arthur and the Golden Rope** | **The Lost Happy Endings** | **The Journey** | **Manfish** |
| **Writing Outcome & Writing Purpose** |
| **Narrative:** Setting Narrative**Purpose:** To narrate | **Narrative:** Outsider Narrative**Purpose:** To narrate | **Narrative:** Myth Narrative**Purpose:** To narrate | **Narrative:** Twisted Narrative**Purpose:** To narrate | **Narrative:** Refugee Narrative**Purpose:** To narrate | **Narrative:** Invention Narrative**Purpose:** To narrate |
| **Recount:** Newspaper Report**Purpose:** To recount | **Information:** Polar Bears**Purpose:** To inform | **Information:** Defeating a Viking monster**Purpose:** To inform | **Persuasion:** Letter**Purpose:** To persuade | **Recount:** Diary**Purpose:** To recount | **Recount:** Jacques CousteauBiography**Purpose:** To recount |
| **Grammar: Word** |
| **Build on previous units & focus on:**Verb inflections (we were instead of we was) | **Build on previous year & focus on:**Grammatical difference between plural and possessive -s | **Build on previous units & focus on:**Grammatical difference between plural and possessive -s | **Build on previous units & focus on:**Grammatical difference between plural and possessive -s | **Build on previous units & focus on:**Verb inflections (we were instead of we was) | **Build on previous units & focus on:**Verb inflections (we were instead of we was) |
| **Grammar: Sentence** |
| **Build on previous units & focus on:**Noun phrases expanded by the addition of modifying adjectives, nouns and prepositionsFronted adverbials | **Build on previous year & focus on:**Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrasesFronted adverbials | **Build on previous units & focus on:**Noun phrases expanded by the addition of modifying adjectives, nouns and prepositionsFronted adverbials | **Build on previous units & focus on:** Noun phrases expanded by the addition of modifying adjectives, nouns and prepositionsFronted adverbials | **Build on previous units & focus on:**Fronted adverbials | **Build on previous units & focus on:**Fronted adverbials |
| **Grammar: Text**  |
| **Build on previous units & focus on:**Nouns or pronouns to aid cohesion and avoid repetitionParagraphs to organise ideas around a theme | **Build on previous year & focus on:** Paragraphs to organise ideas around a theme | **Build on previous units & focus on:**Nouns or pronouns to aid cohesion and avoid repetitionParagraphs to organise ideas around a theme  | **Build on previous units & focus on:**Paragraphs to organise ideas around a theme | **Build on previous units & focus on:**Nouns or pronouns to aid cohesion and avoid repetitionParagraphs to organise ideas around a theme | **Build on previous units & focus on:**Nouns or pronouns to aid cohesion and avoid repetitionParagraphs to organise ideas around a theme |
| **Grammar: Punctuation** |
| **Build on previous units & focus on:**Inverted commas and other punctuation to indicate direct speechUse commas after fronted adverbials | **Build on previous year & focus on:** Apostrophes for possession (plural nouns)Use commas after fronted adverbials | **Build on previous units & focus on:**Apostrophes for possession (plural nouns) | **Build on previous units & focus on:**Inverted commas and other punctuation to indicate direct speechApostrophes for possession (plural nouns) Use commas after fronted adverbials  | **Build on previous units & focus on:**Inverted commas and other punctuation to indicate direct speechApostrophes for possession (plural nouns) Use commas after fronted adverbials | **Build on previous units & focus on:**Inverted commas and other punctuation to indicate direct speechUse commas after fronted adverbials |
| **Terminology for Pupils** |
| Determiner, pronoun, possessive pronoun, adverbial |