A close up of a logo

Description automatically generated**Read to Write: Progression Overview Counts in Year 4**

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| --- | --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** | **F** |
| **Vehicle Text** | | | | | |
| **The Whale** | **Leaf** | **Arthur and the Golden Rope** | **The Lost Happy Endings** | **The Journey** | **Manfish** |
| **Writing Outcome & Writing Purpose** | | | | | |
| **Narrative:** Setting Narrative  **Purpose:** To narrate | **Narrative:** Outsider Narrative  **Purpose:** To narrate | **Narrative:** Myth Narrative  **Purpose:** To narrate | **Narrative:** Twisted Narrative  **Purpose:** To narrate | **Narrative:** Refugee Narrative  **Purpose:** To narrate | **Narrative:** Invention Narrative  **Purpose:** To narrate |
| **Recount:** Newspaper Report  **Purpose:** To recount | **Information:** Polar Bears  **Purpose:** To inform | **Information:** Defeating a Viking monster  **Purpose:** To inform | **Persuasion:** Letter  **Purpose:** To persuade | **Recount:** Diary  **Purpose:** To recount | **Recount:** Jacques CousteauBiography  **Purpose:** To recount |
| **Grammar: Word** | | | | | |
| **Build on previous units & focus on:**  Verb inflections (we were instead of we was) | **Build on previous year & focus on:**  Grammatical difference between plural and possessive -s | **Build on previous units & focus on:**  Grammatical difference between plural and possessive -s | **Build on previous units & focus on:**  Grammatical difference between plural and possessive -s | **Build on previous units & focus on:**  Verb inflections (we were instead of we was) | **Build on previous units & focus on:**  Verb inflections (we were instead of we was) |
| **Grammar: Sentence** | | | | | |
| **Build on previous units & focus on:**  Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions  Fronted adverbials | **Build on previous year & focus on:**  Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases  Fronted adverbials | **Build on previous units & focus on:**  Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions  Fronted adverbials | **Build on previous units & focus on:**  Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions  Fronted adverbials | **Build on previous units & focus on:**  Fronted adverbials | **Build on previous units & focus on:**  Fronted adverbials |
| **Grammar: Text** | | | | | |
| **Build on previous units & focus on:**  Nouns or pronouns to aid cohesion and avoid repetition  Paragraphs to organise ideas around a theme | **Build on previous year & focus on:**  Paragraphs to organise ideas around a theme | **Build on previous units & focus on:**  Nouns or pronouns to aid cohesion and avoid repetition  Paragraphs to organise ideas around a theme | **Build on previous units & focus on:**  Paragraphs to organise ideas around a theme | **Build on previous units & focus on:**  Nouns or pronouns to aid cohesion and avoid repetition  Paragraphs to organise ideas around a theme | **Build on previous units & focus on:**  Nouns or pronouns to aid cohesion and avoid repetition  Paragraphs to organise ideas around a theme |
| **Grammar: Punctuation** | | | | | |
| **Build on previous units & focus on:**  Inverted commas and other punctuation to indicate direct speech  Use commas after fronted adverbials | **Build on previous year & focus on:**  Apostrophes for possession (plural nouns)  Use commas after fronted adverbials | **Build on previous units & focus on:**  Apostrophes for possession (plural nouns) | **Build on previous units & focus on:**  Inverted commas and other punctuation to indicate direct speech  Apostrophes for possession (plural nouns)  Use commas after fronted adverbials | **Build on previous units & focus on:**  Inverted commas and other punctuation to indicate direct speech  Apostrophes for possession (plural nouns)  Use commas after fronted adverbials | **Build on previous units & focus on:**  Inverted commas and other punctuation to indicate direct speech  Use commas after fronted adverbials |
| **Terminology for Pupils** | | | | | |
| Determiner, pronoun, possessive pronoun, adverbial | | | | | |